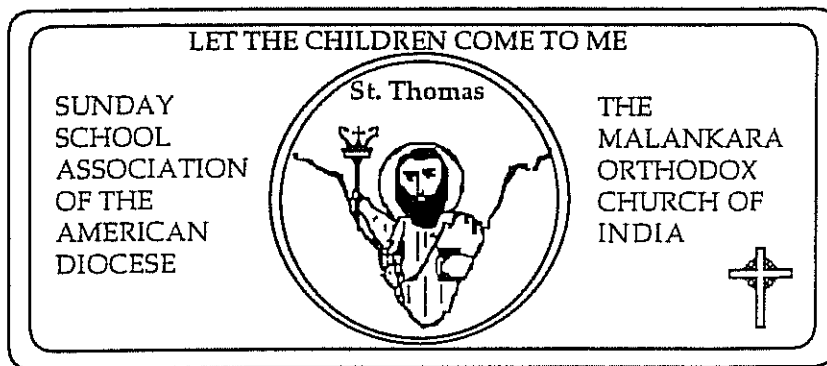


# GRADE IX WORKBOOK

To accompany the Textbook

# TEACH US, O LORD



PREPARED BY:

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&

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OCTOBER, 1997

# WORKBOOK: GRADE IX

**PUBLISHED BY:**  
SUNDAY SCHOOL ASSOCIATION  
AMERICAN DIOCESE  
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PRESIDENT  
HIS GRACE MATHEWS MAR BARNABAS  
DIOCESAN METROPOLITAN



OL/97

May 10, 1997

Blessings to the vicars, office bearers and members of all the parishes in the American Diocese, especially the staff and students of the Sunday Schools.

Dearly beloved,

We all were feeling the need for work-books in the American model in addition to the textbooks, in order to make learning more edifying and interesting to children. But we were not able to harness the talents of able teachers. Now through the grace of God, we are publishing the work-books for each class.

Our Lord who entrusted the work among children to the church through St. Peter saying, "Feed my lambs" will be very much pleased to see this noble work. He will abundantly bless those who participated in this work and all those who teach children.

We appreciate the noble work done by the Curriculum Committee and all those who have participated in this. Hope and pray that many more things will be done by this committee.

As the Metropolitan of this diocese we approve these work books to be used in the Sunday schools of this diocese.

*Mathews Barnabas*

Mathews Mar Barnabas  
Metropolitan

# ACKNOWLEDGMENTS

The Curriculum Workbooks Project attempted to respond to the decision of the Sunday School Association of the American Diocese to prepare workbooks for the Sunday School students, who are primarily acquainted with the American school system. The curriculum project team prepared workbooks for grades 1-10 on the basis of the textbooks of the Oriental Orthodox Churches. A kindergarten book has also been prepared. Books for Juniors and Seniors (11-12) are also in our project.

The workbooks are to be used in the classroom along with the textbook. Students should prepare the workbook lessons after they have finished the corresponding lessons from the textbook.

The preparation of these workbooks involved the efforts of many people throughout the diocese. There were three groups of project members according to the students' academic level, grades KG-3, 4-10, and 11-12. For the senior grades 11 and 12, we accepted a modified curriculum, where the committee selected critical topics for youngsters encountering contemporary American culture. The topics are expected to help youngsters with enlightening group discussion in the context of the Orthodox Church.

The project members met several times to evaluate the works of the different groups. In the preliminary stage, Rev. Dr. A. T. Abraham enlightened us with valuable suggestions. Dr. Raju Varghese, Professor, University of Maryland at Baltimore and Dr. Thomas John, Professor, University of the District of Columbia, Washington, DC., came to New York and provided their expertise, which enriched our work.

We would particularly like to thank Mrs. Alice Joseph Vettichera of Yonkers St. Thomas Church, Koshy P. John, Houston and George Mathew, Jr., Baltimore for the strong motivating force that they provided in the initial stages of this project. We also would like to express our special indebtedness to Merin Paulose, Sparkill and Subi John, Bronx, for their assistance in typing and manuscript development. Furthermore, Benny and Dany Kuriakose, Sparkill; Biju Jacob, Bergenfield; Sunil John and Shaji Thomas, Bronx and Boby Paul, Queens were extremely helpful with obtaining graphics from the computer network. Anil Thomas, Albany and Anne Thomas, Syracuse also immensely contributed toward this project. Very Rev. Thomas P. Mundukuzhy Cor Episcopa, our Sunday School Director, pushed all to the finishing line and compiled the works for printing. Above all, we thank Mathews Mar Barnabas, our diocesan Metropolitan, for His Grace's generous patience and thorough checking of the manuscript.

We are also very grateful to all our friends and colleagues who encouraged and supported us.

New York  
5-10-1997

Rev. Dr. K. K. Kuriakose  
Dr. Alex Thomas

# FOREWORD

**Y**ears of dreams and hard work resulted in publishing these **WORKBOOKS** for the Sunday School Association of the American Diocese.

**W**hen His Grace Mathews Mar Barnabas, our Diocesan Metropolitan, appointed the **Curriculum Committee** with Rev. Dr. K. K. Kuriakose and Dr. Alex Thomas as coordinators, our hope and expectations in realizing our dreams took a further step.

**A** number of people from our diocese got involved and put their time and talents in this endeavor. Sincere **thanks** to each and every one.

**W**e don't consider these **WORKBOOKS** to be perfect, but we consider this to be a **big step** in the right direction. We certainly welcome comments and suggestions for improvement.

**O**ur Sunday School **Syllabus** for each class is listed on the back of each book. I urge everyone to actively participate in all our Sunday School activities in order to train our children in the proper way, and make them active members of our Church.

Thomas P. Mundukuzhy Cor Episcopa  
Sunday School Director, American Diocese

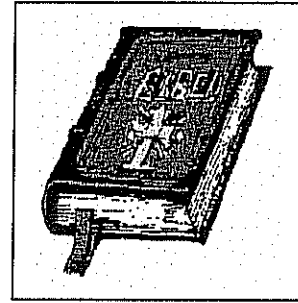
May 15, 1997

# GRADE IX WORKBOOK

**Unit I: The Scriptures**  
**Lesson 1: What is the Bible**

After studying this lesson, you will be able to explain:

- The origin of the Bible.
- What is the Bible.
- Translations of the Bible.



The Bible is the word of God. It reveals who God is and what he commands. The books of Bible were written before and after Jesus Christ. The Old Testament was first written in Hebrew. Ancient records were made in clay and stones. Later on scrolls were used which were of leather, Papyrus etc. It was in the 14th century that the complete English Bible was made. The “King James Version” was made in 1611. The Peshitta is the canonical Bible of the Orthodox Syrian Church.

**A. Fill in the blanks with suitable words/phrases from the text:**

1. It was in the \_\_\_\_\_ that the complete English Bible was made.
2. \_\_\_\_\_ is a kind of tree growing in the delta of \_\_\_\_\_ in \_\_\_\_\_.
3. In the Bible there are \_\_\_\_\_ books, \_\_\_\_\_ books in the Old Testament and \_\_\_\_\_ books in the New Testament.
4. The scrolls of the prophecy of \_\_\_\_\_, in \_\_\_\_\_ language, are the only known ancient manuscripts of the Old Testament.
5. Books which are recognized by the church are known as \_\_\_\_\_ books.
6. The King James Version of the Bible was made in \_\_\_\_\_, under the leadership of \_\_\_\_\_ of England.
7. Manuscripts made in papyrus are called \_\_\_\_\_.

**B. Match the following.**

- | A.                 | B.                             |
|--------------------|--------------------------------|
| 1. Apocrypha books | Books recognized by the church |
| 2. Malayalam Bible | Nile River in Egypt            |
| 3. Canonical books | Hidden                         |
| 4. Papyrus         | Books                          |
| 5. Biblia          | Rev. Benjamin Bailey           |

**C. Answer the following questions.**

1. What is the Bible and where is it derived from?
2. Why do we consider the Bible as scripture?
3. By whom and in what language was the Old Testament first written?
4. One book in the New Testament was not written in Greek, which was it?
5. When and where were the Dead Sea Scrolls discovered?

**D. Write the following Verses of the Bible.**

1. Psalms 40:7-
2. Luke 4:20-
3. II Timothy 3:16-17-
4. Hebrews 4:12-

## Lesson 2: The use of the Bible.

**After studying this lesson, you will be able to explain:**

- **That the Bible is the word of God.**
- **The Main purpose of the Bible.**
- **Many statements from the Bible.**



This lesson reveals the importance of the Bible. It is the most widely circulated of all the books in the world. It was published in more than one thousand five hundred languages. We have to have a good relationship with the Bible in our daily lives. God is talking to us through the Bible. Even though the Bible is not a textbook of science, some recent discoveries in science have proved that many statements in the Bible are scientifically true.

### A. State whether the statement is T or F.

1. In the Book of Moses, the Bible is called the "Book of the Lord". \_\_\_\_\_
2. Eyes of a falcon are more powerful than a telescope. \_\_\_\_\_
3. The Bible is a textbook of science. \_\_\_\_\_
4. The house in which Voltaire lived is now the central office of the Bible Society in France. \_\_\_\_\_
5. The most popular and the best selling book in the world is the Bible. \_\_\_\_\_

### B. Answer the following questions.

1. What does the Bible reveal?
2. What verse supports the fact that the Earth is round?
3. What is the main purpose of the Bible?
4. Why is the Bible the most popular and the best selling book in the world?

5. Who is Voltaire and what did he declare?

**C. Fill in the Blanks.**

1. These writings instruct us into \_\_\_\_\_.
2. The \_\_\_\_\_ is the most widely circulated book of all the books in the world.
3. In the Old Testament it states that there are about \_\_\_\_\_  
and \_\_\_\_\_ plants and flowers.
4. Many scientific statements made in the Bible are \_\_\_\_\_.

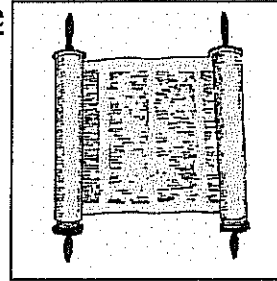
**D. Write the Bible Verse.**

1. Mark 12:24-
2. Psalms 119:105-
3. Acts 17:2-
4. James 1:22-
5. Matthew 4:4-

### Lesson # 3: Authenticity of the Bible

**After studying this lesson, you will be able to explain:**

- **The Bible and Tradition.**
- **Necessity of the Bible in the Church.**
- **Canon of the Bible.**



When Jesus Christ and the Apostles were alive, spoken words of God were enough. But after their death, people had to depend on written words. It was the work of the Holy Spirit that God's words were written down and were collected as an authoritative book. No one has the right to modify the words in the Bible by adding or reducing the contents. Our church recognizes the Bible as authoritative. There is no sacrament or service without Biblical passages.

#### A. Answer the following questions.

1. What does the Old Testament speak of?
  
2. What are canonical books?
  
3. The Church can't modify the Bible but what else can it do?
  
4. Why can't we place the Old Testament and New Testament on the same level?
  
5. What is the place of the Bible in the Church?
  
6. The Bible has a very important place, why?
  
7. How did the written books become significant?

8. What does the Greek word "Canon" means?

**B. State whether the statement is T or F.**

1. Church is the witness and the custodian of the scriptures. \_\_\_\_\_
2. There are sixty-six books in the Bible accepted by the Bible Society \_\_\_\_
3. The selection of the Books of the New Testament was first done in the Western regional council. \_\_\_\_\_
4. The author of the epistle to Romans is Saint Matthew. \_\_\_\_\_

**C. Write the following Bible Verses.**

1. Phillipians 4:8-9-
2. Matthew 28:19-
3. Hebrew 1:2-



3. What did Moses do for the people of Israel?
  
  
  
  
  
  
  
  
  
  
4. Name two prophets and explain their significance?
  
  
  
  
  
  
  
  
  
  
5. List the poetical books and why you think they were called as such?

**C Write the Bible Verses.**

1. Matthew 13:25-
  
  
  
  
  
  
  
  
  
  
2. Hebrew 1:1-
  
  
  
  
  
  
  
  
  
  
3. Exodus 19:8-
  
  
  
  
  
  
  
  
  
  
4. Luke 2:36-



4. Give the significance of Hosea the prophet?

**C. Write the following Bible Verses.**

1. Ezekial 3:18-

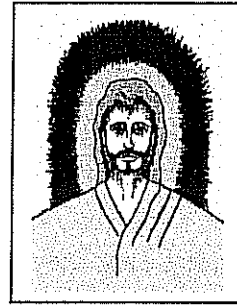
2. Jeremiah 5:4-5 -

3. Isaiah 60:4-

## LESSON 6: New Testament

**After studying this lesson, you will be able to explain:**

- **The New Testament and name all the New Testament books.**
- **The place of Jesus Christ in New Testament.**
- **The promises given by Jesus to those who believe.**



New Testament is the new covenant established by our Lord Jesus Christ. According to the New Testament, no human being will be justified by the deeds of the law, but by God's grace as a gift through Jesus Christ. God sent His Son into this world to die on the cross so that the world might be saved through Him and gain eternal life. Unlike many other religious founders, Jesus Christ taught us to have faith in Him, to follow Him and to learn from Him.

### A. Answer the following questions.

1. Why did God send his one and only Son?
  
2. What was the promise that was given and what is its significance?
  
3. Why do we need faith?
  
4. On which Mount were the commandments given to the people of Israel?
  
5. What is the New Covenant?
  
6. What is the result of the New Covenant?
  
7. Why is the book of Revelations referred to as the Apocalyptic book?
  
8. What is the difference between the teachings of the prophets and of Jesus Christ?

9. How is Jesus the mediator in the New Testament?

10. What does the term "born a new" mean to you?

**B. Write the Bible Verses.**

1. Acts 4:12 -

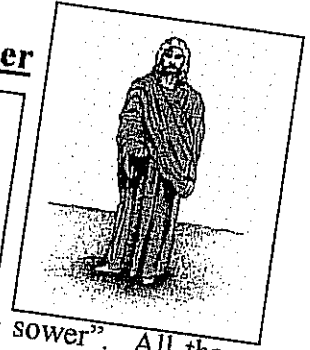
2. Exodus 19:8 -

3. I John 2:25 -

**UNIT III: Parables of Jesus**  
**LESSON 7: Parable of the sower**

After studying this parable, you will be able to explain:

- Classify the people who hear the word of God into four different groups.
- Analyze yourself based on this teaching.



Here we see a good explanation of "The parable of the sower". All the seeds sown in the field may not produce the same yield and the growth often depends on the soil. In the same way, God's word sown among the people in this world does not produce the same yield. For a fruitful Christian life, Bible reading and Church worship are not enough. We must understand the word of God and live according to it.

**A. Answer the following questions in a sentence.**

1. What kind of ground is best for growing?
2. Have you accepted God's Word? How?
3. How will you differentiate between a good plant and a weed?
4. How do you feel when you know that you are important to God?
5. In the parable of the sower, compare the plants that produce fruits with the faithful Christian life?

**B. Write the following verses.**

1. Hebrews 2:1-
2. Galatians 5:22-23 -

## LESSON 8: Parable of the Prodigal Son

After studying this parable, you will be able to explain:

- The unconditional love, our Heavenly father has towards us.
- The joy in Heaven over a sinner who repents.



In this lesson we learn three parables: The Lost Sheep, The Lost Coin, and The Prodigal Son. The Moral of all these parables are the same. We have a loving, caring, and forgiving Heavenly Father who always watches us and protects us. Although we are sinners and lead an earthly life, if we return to Him in repentance, He will provide us happiness, peace of mind, and salvation.

### A. Answer the following questions in a sentence.

1. When should one ask for forgiveness?
  
2. How do you feel when someone forgives you?
  
3. Describe God's love and forgiveness in the parable of the Prodigal Son?
  
4. What are our responsibilities as God's children?
  
5. How does God receive us when we repent?

### B. Write the following verses.

1. Luke 15: 24-
  
2. John 6:37-





## LESSON 11: Good Seed and the Net thrown into Sea

After learning this lesson, you will be able to explain:

- The Second Coming of Jesus.
- The Final Judgment.



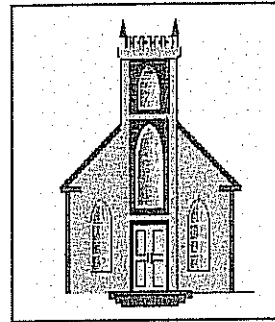
We learn two parables in this lesson. "Good Seed" and "Net thrown into the sea". These parables give us a clear picture of what is going to happen at the final judgment. At the time of harvest, the farmer separates the wheat and the weeds, and collects the wheat in his barn. The fisherman will gather all the good fish from the net. Others are thrown out. In the same way, Christ at His Second Coming will separate the good and the evil. Only the true believers will be selected and the rest will be rejected.

### A. Answer the following questions.

1. What is going to happen at the Second Coming of Jesus?
  
2. How must we prepare ourselves for the final judgement?
  
3. Why did the master not permit remove of the weeds earlier?
  
4. What does the net that is cast into the sea symbolize?

### B. Write the following verses.

1. Matthew 13:44-
  
2. II Corinthians 6:2-
  
3. Matthew 13:49-

**UNIT IV: The Church-The Body of Christ****LESSON 12: Strengthening of the Church**

After studying this lesson, you will be able to explain:

- Strengthening of the church.
- Signs of the Holy Spirit.

Jesus Christ selected twelve Disciples to spread His Gospel. After the Crucifixion of Christ, His followers were frightened and puzzled, but Jesus promised to send the Holy Spirit to strengthen them and guide them. On Pentecost Sunday, the 10th day after the Ascension of Christ (i.e. 50th day after the Resurrection) about 120 people, including the disciples and St. Mary were praying together in the upper room of Mark in Jerusalem. Suddenly they all were filled with the Holy Spirit and began to speak in other tongues. The group of believers got strengthened by the Holy Spirit and about 3000 people repented, got baptized, and joined the Church.

**A. Match the following.**

- |                                       |   |
|---------------------------------------|---|
| 1. The man who betrayed Jesus         | A. ___ Mathias  |
| 2. The man selected in place of Judas | B. ___ Judas  |
| 3. Day of Pentecost                   | C. ___ 10th day after Ascension   |
| 4. The upper room of Mark             | D. ___ Pentecost  |
| 5. Coming down of the Holy Spirit     | E. ___ Place where disciples assembled to select a new person in place of Judas |

**B. Give short answers to the following questions.**

1. Summarize the signs of the Holy Spirit on Pentecost Day.
2. What were the results of the coming of the Holy Spirit?
3. Describe how the early church got strengthened.
4. What similarities could you point out between the early Church and the present Church?

**C. Write the following verses.**

1. Acts 2:3-

2. Acts 2:14-

3. Romans 8:9-



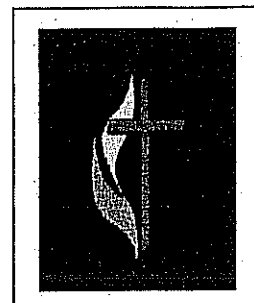


## UNIT 5: Our Body-God's Temple

### LESSON 15: Our Body is for God

After studying this lesson, you will be able to explain:

- How our body is for God.
- That it is our responsibility to stay away from sin.
- Our relationship with other human beings.



Jesus shed His precious blood for us on Calvary and we are bought at the cost of His blood. So we belong to the person who bought us with a price. He loves us and He wants us to stay away from sin. This will happen only if we believe that our body is for God and allow the spirit of God to dwell in us. We must consider our fellow human being also as a temple of God. We have no right to attack or destroy God's temple,

#### A. Fill in the Blanks.

1. The head of the Church is \_\_\_\_\_
2. The bridegroom is \_\_\_\_\_ and \_\_\_\_\_ is the bride.
3. \_\_\_\_\_ used the phrase "body of Christ", "bride of Christ", etc. to express the relationship between Christ and the Church.
4. \_\_\_\_\_ dwells in us, being the children of God.

#### B. Give short answers to the following.

1. What are our responsibilities as the brides of Christ?
2. Substantiate the teaching "The church is the bride of Christ".
3. What is our hope as the bride of Christ?
4. How are we to consider our body, as the children of God?

**Reflection Question:**

5. Suppose you have a teenage friend who often seems very upset and frustrated. He has problems in his family and in school. Recently you hear him say, "What a useless life. I know what to do with it and when to end it." He is always nice to you and you decide to help him. Based on this lesson what will be your advice to your friend. Explain.

**C. Write the following verses.**

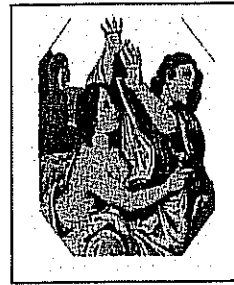
1. Romans 6:8-

2. I Corinthians 3:17-

## LESSON 16: Love = Agape and Eros

**After studying this lesson, you will be able to understand:**

- The ideal relationship between men and women.
- Sexual relationship outside marriage is a grave sin.
- Two different kinds of love—"agape" and "Eros".



This lesson very clearly explains the proper relationship between men and women. It is quite natural that there is attraction between men and women. But it is dangerous if the expression of love is not properly controlled. Sexual relationships are permitted only in marriage. Any sexual relationship outside marriage is adultery. The love involved in the sexual relation between men and women is known as "Eros". "Agape" is the love that is to be obtained from God.

### A. Complete the following.

1. Agape means:

2. Eros means:

### B. Give short answers to the following.

1. What does the Bible teach about marriage?

2. What is the answer given by Paul to the question by the Corinthians?

3. Find out references about marriage in the Gospels and compare them with St. Paul's letter to Corinthians.

**C. Write the following verses.**

1. I Corinthians 6:12-

2. Proverbs 6:29-

3. Matthew 5:28-

## LESSON 17: Freedom and Discipline

After studying this lesson, you will be able to understand:

- The freedom of man.
- The need for a disciplined life.
- The fruit of the Spirit.



Freedom and discipline should always go hand in hand. It is very important that we should not use our freedom as our opportunity for the flesh. Also we should not use our freedom to destroy our fellowmen. We must love our neighbors and respect them. Men and women, especially young people must pay special attention to a disciplined life. We have to lead a holy life filled with the Spirit of God.

### A. Give short answers to the following.

1. What is the fruit of the Spirit?
2. What are the works of the flesh?
3. How can we conquer the works of the flesh?
4. What makes us disciplined?
5. What was St.Paul's advice to the Ephesians about becoming disciplined in Christ?

**Reflected Question:**

6. In the United States, we often hear the youngsters saying, "This is a free country and I am a free bird. I can do anything I want and I will never let any one control my life". Do you agree with these statements? Explain your answer based on the Bible.

**B. Write the following verses.**

1. Galatians 5:14-

2. Ephesians 5:3-

3. John 8:31-



**B. Write the following verses.**

1. Philippians 1:23 -

2. Isaiah 26:19 -

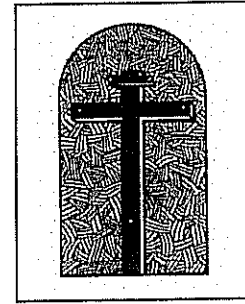
3. John 11:25 -

## UNIT VII: The Divided Church

### LESSON 19: After the Council of Chalcedon

After studying this lesson, you will be able to explain:

- The main causes of division in the early church.
- The origin of Protestantism.



From the very beginning, there were controversies in the Church regarding the interpretation of Christ's Person. In the 4th and 5th centuries 3 councils were held to find a solution to these problems. Instead it all led to more division in the Church. Churches in Rome and Constantinople separated from each other in 1054. Later on in the 16th century Protestants separated themselves from the Roman Church. Today we see that the Church is divided into hundreds of small groups.

#### A. Answer the following questions in a paragraph.

1. What definition did the Western tradition give for Christ's being?
  
2. What were the three traditions that evolved in the Church and explain their different views on Christ's being?
  
3. Why was there division between Rome and Constantinople?
  
4. How did Protestant Churches come about and what are their views and beliefs?
  
5. Today there are many Churches with different views and traditions, what is your opinion about the division of Churches?

#### B. Write the following verses.

1. Matthew 5:9-



**B. Write the following verses.**

1. Acts 8:27-

2. Galatians 3:28-

## LESSON 21: Churches are coming nearer



**After studying this lesson, you will be able to explain:**

- **Some Organizations that work for the unity of the Churches.**
- **The achievements of World Council of Churches (WCC).**

Today we see great interest in the various churches for the establishment of unity and cooperation among them. Many organizations are formed on National and International levels to obtain this goal. YMCA was started in England in 1844. Activities of the World Council of Churches (WCC) helped the Churches to come closer and to have a better understanding of each other's. Under the W.C.C, there is the National Christian Council (NCC) in India.

### A. Answer the following questions.

1. What were some of the accomplishments of the World Council of Churches?
  
2. Why do we have great hope about our churches for the future?
  
3. Which church is not part of the World Council of Churches?
  


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4. What is the importance of the World Christian Student Movement and when was it started?
  
5. What is the name of the council which represents the various churches in India?
  
6. Do you think the churches should be united and why?

### B. Write the following verses.

1. John 17:21-
  
2. John 17:11-



**Reflection Question:**

A. Suppose a close relative of yours passed away recently. As far as you know, he led a righteous life according to God's will. Based on this lesson and the previous lessons about departed souls, answer the following questions in your own words.

*Where do you think the departed soul is now?*

*What is your hope for them?*

*What is the condition of that departed soul?*

B. You decided to conduct a memorial service for the departed soul and invited one of your friends who belongs to a Protestant Church. He does not believe in praying for the departed and refuses to come. He may even quote a verse from the Bible, Psalm 6:5 "For in death there is remembrance of Thee. In shed who shall give Thee praise". Based on your faith what will be your explanation to this friend.

**B. Write the following verses.**

1. Philipians 1:23-
2. Hebrews 12:1-
3. Romans 8:26-
4. I Timothy 2:5-
5. Luke 9:30-
6. I John 3:22-

# OUR SUNDAY SCHOOL SYLLABUS

The starting point to successful teaching and learning is defining success. Only then can we decide what and how we will teach.

	OUR MISSION <i>Our Sunday School is successful when Our Children are Good Orthodox Christians.</i>	OUR STRATEGY <i>What we will teach, How we will teach, and How this will help Our Students become Good Orthodox Christians:</i>
<b>HOLY BIBLE</b>	Read the Holy Bible daily.	A student who completes Class XII will have read the Holy Bible, including the Apocryphal Books. In kindergarten, Class I and II, we teach the Bible with storytelling, picture-coloring, role-playing, miming, singing, collages and dramatization. We assign heavy reading to Classes III to XII. For example, in Class IV, Leviticus, Numbers, Deuteronomy and Mark are assigned; 113 Chapters in one year. If a Sunday School has 300 days (42 weeks), three chapters are assigned each week: two from the Old Testament and one from the New Testament. We ask questions or give quizzes to make sure assignments are read.
<b>PRAYER</b>	Pray, knowing what, how and why they pray.	We insist that students pray daily. Memorization of all prayers is encouraged; the kauma and creed are MUSTS.
<b>HYMNS</b>	Sing: and understand all of the songs of Our Holy Eucharist.	Our Holy Communion Service is said to be very melodious and pleasing. Is it true in Our Parishes? Tape your Service and listen to it. Teaching hymns in Sunday Schools is the remedy to any defect. We emphasize singing together, rather than merely singing louder; we teach new tunes, encourage the use of instruments, and engage the whole congregation for choir practice. Where there is no choir, we have to start one. By grade VII, a student will have learned all the Holy Eucharist hymns.
<b>HISTORY</b>	Know the history of Our Church, its founding, struggle for survival, and fragmentation; and solutions to today's problems. Understand Our Orthodox Faith	We cover history spirally and chronologically, from the foundation to the present. (Refer to the <i>Reference Resource List</i> , especially David Daniel's <i>The Orthodox Church of India</i> .)
<b>FAITH</b>	a. What ORTHODOXY is. b. Eastern and Oriental Orthodox Churches. c. Traditions. d. Sacraments, particularly Holy Eucharist. 1 Symbolism; written, unwritten traditions. 2. Hymns, with varying tunes. 3. Syriac words used in Our Holy Eucharist.	We insist Our Students know what Orthodoxy is; only then can they defend it from other denominations. (Refer to the <i>Reference List</i> .) The nucleus of Our Faith is the Holy Eucharist; we give this sacrament special attention. We make students understand how all elements of the Holy Eucharist have direct reference to the Bible. We explain the traditions: Why do we use candles, bells and incense? Why do we use Syriac in Our Service? What do the words mean? (Refer to <i>Our Church</i> , <i>Daily Prayers</i> and <i>Reference Resource List</i> .)
<b>ADMINISTRATION</b>	Participate in and appreciate the governing of Our Church, including Our Church Constitution, hierarchy, and formation and function of Our Episcopal Synod, Managing Committee, Malankara Association and Catholicate.	Our Students learn the roles and leaders of the Parish, Parish Managing Committee, Parish Assembly, Diocese, Managing Committee, Episcopal Synod, Malankara Association, and Catholicate of Our Church. Our students also study Our Constitution. They learn to lead Our Church.

## OUR TEACHING METHODS

We recognize the difference between teaching methods used in India and North America; we realize Our Students are inevitably more responsive to the latter. Our Sunday School incorporates these methods:

1. Minimal use of the lecture method.
2. Maximized use of the multimedia method, i.e. we use a variety of reading materials, pictures, audio and video tapes; invite speakers; encourage discussions and debates; show actual candles, bells, and vestments and explain their functions. We get help from our vicar and altar assistants.

Notes: We insist every student keep a record of what is learned in class and review it regularly. We keep a record of our teaching as a guide for designing tests. We note attendance regularly. We plan ahead, including an outline of content, strategy and materials for each class.

## OUR EVALUATIONS

We evaluate on an ongoing basis. Every Sunday School class is used for evaluation. We use formal tests and quizzes; besides encouraging young children to ask questions, they help us determine how well students are reaching our goal. Additionally, we evaluate based on how well a student is participating in class activities. The main purpose of evaluation is to determine if the student has achieved our objectives. Take-home examinations are highly recommended.

## OUR REWARDS

Rewards motivate children to learn. We reward in many ways: a word of encouragement, a pat on the back, or public recognition make students feel recognized. We give special recognition for deserving students at least yearly in public meetings.

## OUR TEACHERS

The success of our Sunday School depends on our teachers. We enlist the help of young people trained in North American schools. Our experienced teachers help the less experienced plan and prepare. We avoid favoritism in selection.

**We are teaching the future leaders of our Church; they depend on us.**

## **GRADE IX -- Also cover these topics along with the workbook lessons**

	BIBLE	PRAYER	HYMNS	HISTORY	FAITH	ADMINISTRATION	TEXT
IX Also cover these topics along with the workbook lessons	Old Testament Isaiah New Testament Galatians Ephesians Philippians Colossians Thessalonians I,II	'O! Jesus Christ, our Lord... make me at least Thy slave.'	Review. Teach new tunes.	Further Reform Movement. The beginning of the Marthomite Church, and other Protestant denominations.	Fasting; all important Fasts. Why Fast? Church's view.	Diocese Metropolitan	IX

### FOR MORE INFORMATION:

Very Rev. Thomas P. Mundukuzhy Cor Episcopa, Sunday School Director, American Diocese  
4030 New Castle, Guilderland, New York 12303

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# OUR SUNDAY SCHOOL PROGRAMS

1. Sunday School Classes from September through June (Kindergarten to XII).
2. Orthodox Vacation Bible School during the Summer.
3. Parish, Zonal, and Diocesan Competitions.
4. **SHARE FOR CARE** Project and Charitable Activities.
5. **Basil Prize endowments** and awards for Best Ideas, Best Song Contributors, OSSAWA awards, and OSSEFA awards, etc.
6. Gift collections for Basil Prize Endowments.
7. **Talent Shows** and competitions.
8. Sunday School **SUNDAY** Collections.
9. Year Round **Bible Reading Calendar**.
10. Regional / Area **Teachers' Conferences** and **Model Classes**.
11. Regional Annual **Sunday School Conferences** to provide an Orthodox Experience for our Sunday School children.
12. Lists of Sunday School **Reference Materials**.
13. **Workshops** concerning current concerns, issues, and needs.
14. **Textbook / Workbook** distributions.
15. **Publications** to attract the growing English using generations to our worship services and prayer gatherings.
16. Sunday School **update news**.
17. Sunday School **Directory** and **Census**.

FOR MORE INFORMATION:

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