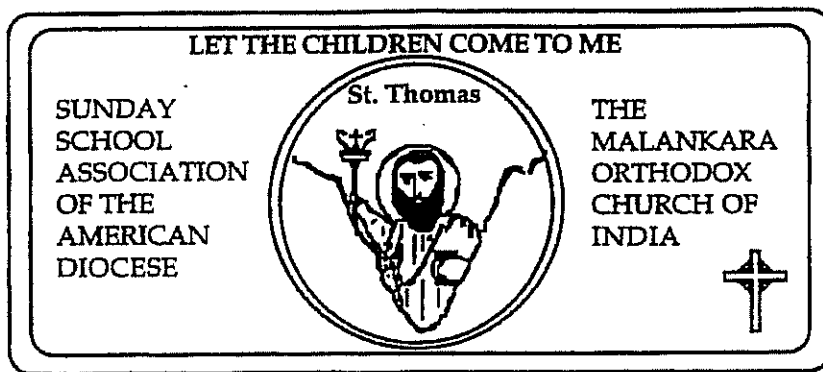


# GRADE III WORKBOOK

To accompany the Textbook

## TEACH US THE WAY



Prepared  
by  
**TEACHERS & INSPECTOR**  
of  
**Philadelphia Area Sunday Schools**

**EASTERN REGION, AREA 5 : PENNSYLVANIA**

for

**THE AMERICAN DIOCESE SUNDAY SCHOOL ASSOCIATION**

August 1997

# WORKBOOK: GRADE III

**PUBLISHED BY:**  
SUNDAY SCHOOL ASSOCIATION  
AMERICAN DIOCESE  
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PRESIDENT  
HIS GRACE MATHEWS MAR BARNABAS  
DIOCESAN METROPOLITAN



OL/97

May 10, 1997

Blessings to the vicars, office bearers and members of all the parishes in the American Diocese, especially the staff and students of the Sunday Schools.

Dearly beloved,

We all were feeling the need for work-books in the American model in addition to the textbooks, in order to make learning more edifying and interesting to children. But we were not able to harness the talents of able teachers. Now through the grace of God, we are publishing the work-books for each class.

Our Lord who entrusted the work among children to the church through St. Peter saying, "Feed my lambs" will be very much pleased to see this noble work. He will abundantly bless those who participated in this work and all those who teach children.

We appreciate the noble work done by the Curriculum Committee and all those who have participated in this. Hope and pray that many more things will be done by this committee.

As the Metropolitan of this diocese we approve these work books to be used in the Sunday schools of this diocese.

*Mathews Barnabas*

Mathews Mar Barnabas  
Metropolitan



# ACKNOWLEDGMENTS

The Curriculum Workbooks Project attempted to respond to the decision of the Sunday School Association of the American Diocese to prepare workbooks for the Sunday School students, who are primarily acquainted with the American school system. The curriculum project team prepared workbooks for grades 1-10 on the basis of the textbooks of the Oriental Orthodox Churches. A kindergarten book has also been prepared. Books for Juniors and Seniors (11-12) are also in our project.

The workbooks are to be used in the classroom along with the textbook. Students should prepare the workbook lessons after they have finished the corresponding lessons from the textbook.

The preparation of these workbooks involved the efforts of many people throughout the diocese. There were three groups of project members according to the students' academic level, grades KG-3, 4-10, and 11-12. For the senior grades 11 and 12, we accepted a modified curriculum, where the committee selected critical topics for youngsters encountering contemporary American culture. The topics are expected to help youngsters with enlightening group discussion in the context of the Orthodox Church.

The project members met several times to evaluate the works of the different groups. In the preliminary stage, Rev. Dr. A. T. Abraham enlightened us with valuable suggestions. Dr. Raju Varghese, Professor, University of Maryland at Baltimore and Dr. Thomas John, Professor, University of the District of Columbia, Washington, DC., came to New York and provided their expertise, which enriched our work.

We would particularly like to thank Mrs. Alice Joseph Vettichera of Yonkers St. Thomas Church, Koshy P. John, Houston and George Mathew, Jr., Baltimore for the strong motivating force that they provided in the initial stages of this project.

We also would like to express our special indebtedness to Merin Paulose, Sparkill and Subi John, Bronx, for their assistance in typing and manuscript development. Furthermore, Dany Kuriakose, Sparkill and Sunil John, Bronx were extremely helpful with obtaining graphics from the computer network. Anil Thomas, Albany and Anne Thomas, Syracuse also immensely contributed toward this project. Very Rev. Thomas P. Mundukuzhy Cor Episcopa, our Sunday School Director, pushed all to the finishing line and compiled the works for printing. Above all, we thank Mathews Mar Barnabas, our diocesan Metropolitan, for His Grace's generous patience and thorough checking of the manuscript.

We are also very grateful to all our friends and colleagues who encouraged and supported us.

New York  
5-10-1997

Rev. Dr. K. K. Kuriakose  
Dr. Alex Thomas

# FOREWORD

**Y**ears of dreams and hard work resulted in publishing these **WORKBOOKS** for the Sunday School Association of the American Diocese.

**W**hen His Grace Mathews Mar Barnabas, our Diocesan Metropolitan, appointed the **Curriculum Committee** with Rev. Dr. K. K. Kuriakose and Dr. Alex Thomas as coordinators, our hope and expectations in realizing our dreams took a further step.

**A** number of people from our diocese got involved and put their time and talents in this endeavor. Sincere **thanks** to each and every one.

**W**e don't consider these **WORKBOOKS** to be perfect, but we consider this to be a **big step** in the right direction. We certainly welcome comments and suggestions for improvement.

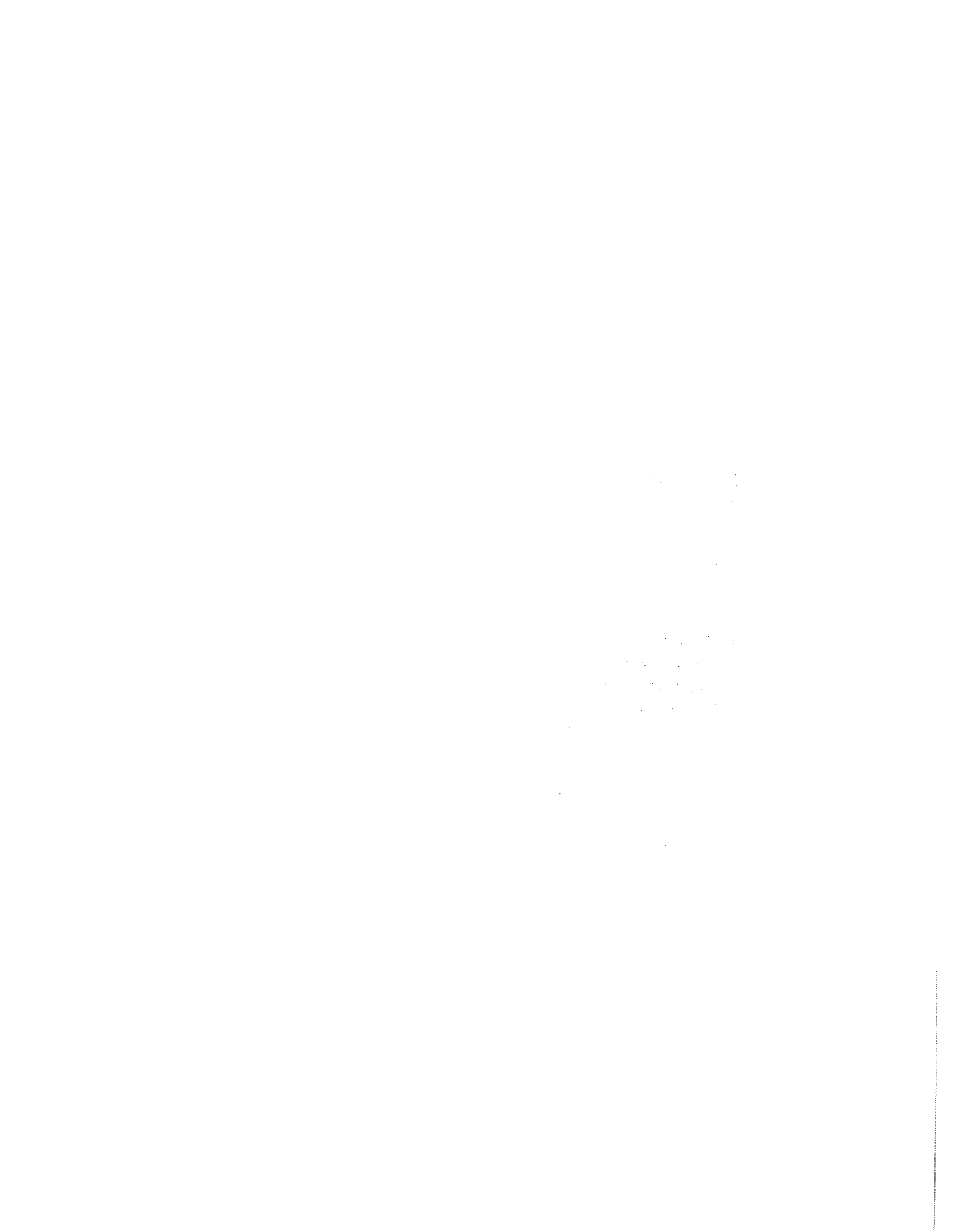
**O**ur Sunday School **Syllabus** for each class is listed on the back of each book. I urge everyone to actively participate in all our Sunday School activities in order to train our children in the proper way, and make them active members of our Church.

Thomas P. Mundukuzhy Cor Episcopa  
Sunday School Director, American Diocese

May 15, 1997

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## UNIT I

### JESUS LIVES WITH US

#### *Lesson 1: Jesus in His Glory*

Fill in the blank:

1. Jesus was born in \_\_\_\_\_.
2. Jesus was baptized by \_\_\_\_\_ in the river \_\_\_\_\_.
3. The \_\_\_\_\_ descended on Jesus in the form of a dove.
4. St. Matthew ..... "This is \_\_\_\_\_  
\_\_\_\_\_ to him!"
5. The incident on Mount Tabore is known as the \_\_\_\_\_.
6. The three disciples who went with Jesus to Mount Tabore were  
\_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
7. Peter saw Jesus talking to \_\_\_\_\_ and \_\_\_\_\_ on Mount Tabore.

Multiple Choice:

1. Jesus was born in \_\_\_\_\_.  
a) Bethlehem b) Nazareth c) New York d) Kerala
2. Baptism of Christ was at the bank of \_\_\_\_\_.  
a) River Nile b) River Jordan c) River Ganges d) River Jamuna
3. Transfiguration of Christ occurred on \_\_\_\_\_.  
a) Mt. Olive b) Mt. Everest c) Mt. Olympus d) Mt. Tabore
4. Peter saw Jesus talking to \_\_\_\_\_.  
a) Elijah and Joshua b) Moses and Abraham c) Moses and Elijah  
d) Abraham and Jacob.

Moral of the lesson : " If we \_\_\_\_\_ in the ways of \_\_\_\_\_, if we live  
in the presence of \_\_\_\_\_, we could also share the \_\_\_\_\_".

**Lesson 2: Take up your bed and walk.**

Fill in the blank.

1. The followers of Jesus came to hear \_\_\_\_\_ and see him \_\_\_\_\_.
2. The four men \_\_\_\_\_ the paralytic man and brought him to \_\_\_\_\_ to be healed.
3. The paralytic man was brought to Jesus through the \_\_\_\_\_ of the house.
4. Jesus was touched by the \_\_\_\_\_ of the four men.
5. Jesus said to the paralytic man, "My son, \_\_\_\_\_".
6. He proved He had authority to forgive sins by asking the paralytic man to \_\_\_\_\_.

Unscramble:

1. AUMERNACP
2. LYCITAPRA
3. RONVIGEF
4. HOTAIRYUT

Moral of the Lesson:

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**Lesson 3: Jesus comes Healing.**

**Fill in the blank:**

**1. Give the names of the brothers who were also disciples of Christ.**

\_\_\_\_\_ & \_\_\_\_\_, and \_\_\_\_\_ & \_\_\_\_\_.

**2. Jesus healed Simon's \_\_\_\_\_ who had \_\_\_\_\_.**

**3. The woman who was bent for \_\_\_\_\_ years was healed by**

\_\_\_\_\_ on a \_\_\_\_\_ day.

**4. The \_\_\_\_\_ & \_\_\_\_\_ were watching Christ to see if he**

would \_\_\_\_\_ on a \_\_\_\_\_ day.

**5. Jesus said it was \_\_\_\_\_ to good on the Sabbath.**

**6. Jesus felt \_\_\_\_\_ for the sick and he felt \_\_\_\_\_ when**

they \_\_\_\_\_.

**7. We should also feel \_\_\_\_\_ for the sick and \_\_\_\_\_ them and**

\_\_\_\_\_ for them.

**Write a short prayer for the sick.**

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**Lesson 4: The miraculous catch.**

**Multiple Choice:**

1. James and John were sons of: a) Zachariah b) Jacob c) Zebedee d) Thomas. ‘
2. James, John and Simon were: a) lawyers b) doctors c) janitors d) fisherman.
3. Jesus promised to make the fisherman \_\_\_\_\_.  
a ) Businessmen    b) fisher of men    c) fishers of God.

**True or False ( circle T for true, and F for false):**

1. The fisherman were tired because they had caught plenty of fish before Jesus arrived. ( T or F )
2. The fisherman caught plenty of fish after Jesus told them to let their nets down in the deep waters. ( T or F )
3. Jesus called Simon, James and John to follow him and they took their fishing nets along with them and went with Christ. ( T or F )

**Learn this Song:**

I will make you fishers of men, fishers of men, fishers of men,

I will make you fishers of men,

If you follow me.

If you follow me, if you follow me.

I will make you fishers of men,

If you follow me.

**Lesson 5: Your faith has made you well.**

**Fill in the blanks:**

1. On the way to \_\_\_\_\_, Jesus was walking with his disciples along the streets of Jericho.
  
2. The name of the blind beggar was \_\_\_\_\_.
  
3. The beggar heard that Jesus was passing through and he cried, "Jesus, \_\_\_\_\_".
  
4. Jesus said to the blind man, "Go \_\_\_\_\_".

**Unscramble:**

MESRULJAE

RETAANZH

ROUY HAIPT ASH DEAM UOY LEWL

**Lesson 6: "Jesus, Master! Have mercy on us"**

**Fill in the blanks:**

1. The \_\_\_\_\_ had to live away from their family and friends, due to their illness.
2. Jesus and his disciples met \_\_\_\_\_ lepers when they were passing through a village in \_\_\_\_\_.
3. The lepers called to Jesus by saying, "Jesus, \_\_\_\_\_."
4. Jesus told the lepers to go and show themselves to the \_\_\_\_\_.
5. Only \_\_\_\_\_ leper came back to thank Jesus for healing them.

**Moral of the lesson:**

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**Activity: Find out why people hate lepers. What can you do to help them?**

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*Lesson 5: Birds of the air and lilies of the fields.*

Fill in the blank.

1. The birds \_\_\_\_\_ worry about what they will eat.
2. \_\_\_\_\_ provides food for the birds.
3. The \_\_\_\_\_ are more beautiful than all the beautiful clothiers of the world.
4. The birds and lilies teach us the following lesson:

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5. Jesus tells us, " But seek first \_\_\_\_\_ and \_\_\_\_\_  
and all things shall be yours as well."

**Activity:**

**Describe two instances where God has helped you in your life.**

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## UNIT III

### PRAYER

#### *Lesson 1: Holy Communion*

This lesson is designed in question and answer manner to stimulate a discussion form in the class. See St. Matthew 26:26-28

*Jesus took bread, gave thanks and broke it, and gave it to his disciples saying "Take and eat; this is my body." Then he took the cup, gave thanks and offered it to them, saying "Drink from it, all of you. This is my blood of the covenant, which is poured out for many for the forgiveness of sins."*

#### **\* What is Holy Communion?**

The above verses describe best what Holy Communion is all about. Our Holy Qurbana that we celebrate every Sunday and on special days of feast, is the great preparation when we receive the Holy Communion which is the body and blood of our Lord Jesus Christ.

We read like this in 1 Corinthians 11:26:

*For whenever you eat this bread and drink this cup, you proclaim the Lord's death until he comes.*

#### **\* Who Can Partake In Holy Communion?**

Anyone who believes that Jesus Christ is the Son of God, and has received Holy Baptism and Holy Mooron, is eligible to partake in the Holy Communion. They include both young and old and, sick and healthy.

#### **\* How Often Should A Person Receive Holy Communion?**

We sin everyday in our thoughts, words and actions, knowingly and unknowingly, willingly, and unwillingly. So whenever the Holy Qurbana is being celebrated, we should ask God for forgiveness of our sins and then partake in the Holy Communion.

Memorize St. John 6:56

*"Whoever eats my flesh and drinks my blood remains in me, and I in him".*

**Lesson 2: Preparation To Receive Holy Communion**

**\*How Do I Prepare For The Holy Communion?**

One should not receive the Holy Communion casually, without understanding the meaning of this Sacrament, and without proper preparation. Read what is written in 1 Corinthians. 11: 27-29:

*“Therefore , whoever eats the bread or drinks the cup of the Lord in an unworthy manner will be guilty of sinning against the body and blood of the Lord. A man ought to examine himself before he eats of the bread and drinks of the cup”.*

There are several ways to prepare for the Holy Communion. They follow the basic principle of:

“Cleansing the mind, the body and the soul”.

According to our Church teachings and our faith, we are required to CONFESS and REPENT for our sins in the presence of the priest prior to receiving Holy Communion. However, due to time limitations prior to the public celebration of the Holy Communion service, we are allowed to receive absolution and then Holy Communion. We must prepare for the Holy Communion since it is a great celebration.

We must physically clean our body, get rid of all dirt by taking a bath and dress with clean clothes. Another way to prepare for the Holy Communion is through fasting (not eating any food after the previous night’s dinner). We should refrain from any tempting activities that distracts us from the thoughts relating to the Holy Communion that we are waiting to receive the following day. Some of the reasons we fast is to give priority to the Lord’s Meal as the first meal to receive on that day. Thus, the holy Body and Blood of our Lord will not be mixed with the food we had consumed earlier.

**\*Following are some scrambled words. Unscramble them:**

RAPY \_\_\_\_\_

LOBOD \_\_\_\_\_

ONOMCMUIN \_\_\_\_\_

LOHY \_\_\_\_\_

ERDBA \_\_\_\_\_

PCU \_\_\_\_\_

YDOB \_\_\_\_\_

OCNESFS \_\_\_\_\_

SFAT \_\_\_\_\_

ISNS \_\_\_\_\_

### **Lesson 3: Absolution/Confession**

#### **\*What am I required to do when the priest recites the prayer of Absolution?**

First make the sign of the cross (+) and stand in front of the priest. The priest makes the sign of the cross (+) three times on the forehead and says,

**"In the name of the Father"** (make the cross (+) and say "Amen"),

**"In the name of Son"** (make the cross (+) and say "Amen" ),and

**"In the name of the Holy Spirit"** (make the cross (+) and say "Amen").

When the priest concludes his prayer, again say "Amen", and make the cross (+) .

#### **\*Is there a preparation for Holy Confession too?**

Yes, we must prepare ahead for the Sacrament of Confession. Start this preparation with the finding of some private time and a quiet place. We should REPENT, and CONFESS our sins to God through meditation, prayer, Bible readings and personal reflection. At least once a year, we should confess our sins to the priest who is the mediator between us and the Heavenly Father. We read in the Bible that Jesus Christ has given the authority to the Apostles to forgive the repentant's sins or to retain the sins; this authority has been handed down to the bishops and priests. This is not just spiritual, but also emotional and physical healing.

Some of the related Bible readings: Psalms 6, 32, 38, 51, 102, 130 and 143.

#### **\*So, is it important that we should receive the body and blood of Christ?**

Yes, as a true Christian, we should partake in the Lord's Meal as often as we can.

As it is said in St. John 15:5,

*"I am the vine; you are the branches. If a man remains in me and I in him, he will bear much fruit; apart from me you can do nothing."*

Also, in St. John 6:56, we read:

*"He who eats my flesh and drinks my blood abides in me and I in him."*

***Lesson 4: Prayers Before Receiving Holy Communion***

**O Lord God, make me worthy, that my body maybe purified by Thy sacred body and my soul be made bright by Thy propitiating blood. May they be to me for the remission of my debts, and forgiveness of sins, my Lord and my God, forever, Amen.**

**I believe, O Lord, and I confess that Thou art truly the Christ, the Son of the living God, who didst come into the world to save sinners of whom I am chief. I believe that this is truly Thine own immaculate body, and that this is Thine own precious blood. Therefore, I pray to Thee: Have mercy upon me and forgive my sins both voluntary and involuntary, of word and of deed, of knowledge and ignorance. Make me worthy to partake in this Holy Communion for the forgiveness of my sins and for life eternal, Amen.**

**O Son of God, accept me today as a communicant of Thy mystic supper. I will not betray Thy mysteries to Thine enemies, neither will I give Thee a kiss as did Judas, but like the thief will I confess Thee: remember me. O Lord, in Thy kingdom.**

**Let not my partaking of Thy holy mysteries be for judgment and condemnation, Lord, but for healing of my soul and body, Amen.**

**Write a letter to God in a separate sheet in the following address asking Him forgiveness for all types of sins you have committed, and for which you want God to forgive you. Mention how sincere you are in your repentance:**

**God,  
Heaven Street,  
Clouds,  
Eternity A-Z**

**Remember to use this letter when you are preparing for confession next time, as a guide to help you to talk about the sins in front of the Priest. You may use this list also in the class during discussion time regarding "WHAT IS A SIN?"**

***Lesson 5: Prayers After Receiving Holy Communion***

**O Jesus Christ, our Lord, who by Thy will, and that of Thy Father, and Thy Holy Spirit, did offer Thyself as a sacrifice for our sake, and make us eat Thy sacred body and drink Thy sanctifying blood: confirm me in Thy love, and fill me with reverence for Thee. Establish me in Thy faith, and adorn me with an unblamable life. Forgive my sins and those of my departed ones that I may continuously praise Thee, God the Father, who sent Thee, and Thy Holy Spirit now and forever. Amen.**

**Or**

**O Master, Christ our God, King of the ages, and Maker of all things: I thank Thee for all the good things which Thou hast bestowed upon me, and for the partaking of Thine immaculate and life-giving mysteries. Therefore, I pray to Thee who art good and dost love mankind: keep me under Thy protection, and under the shadow of Thy wings. Render to me the grace to partake of the sacred mysteries with a pure conscience until my last breath for the remission of my sins and for life eternal. For Thou art the bread of life, the fountain of holiness, the giver of good things, and we raise glory to Thee, Thy father and Thy Holy Spirit, now and forever, Amen.**

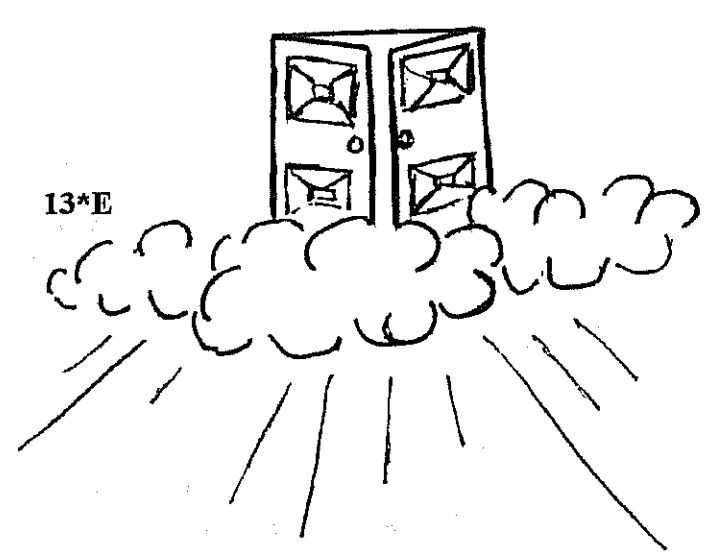
**Class Assignment**

**What can I do to get to heaven?**

**Find out by connecting the dots in the following page. For each number there is a letter. Connect the numbers while spelling out the letters in the blank. You may complete the picture using your own imagination.**

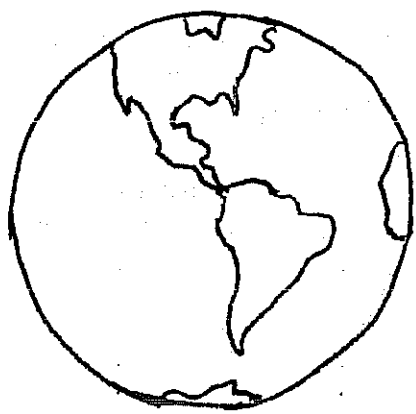
The Way to Heaven :

12\*V  
 11\*O  
 10\*L  
~~9\*D~~  
~~8\*N~~  
 7\*A  
~~6\*R~~  
~~5\*E~~  
~~4\*Y~~



Revelation 4:1 "After this I looked, and there before me was a door standing open in heaven".

3\*A  
 2\*R  
 1\*P



$\frac{P}{1}$      $\frac{R}{2}$      $\frac{A}{3}$      ~~$\frac{V}{4}$~~      $\frac{E}{5}$      $\frac{B}{6}$   
 $\frac{L}{10}$      $\frac{O}{11}$      $\frac{D}{9}$      $\frac{V}{12}$      $\frac{E}{13}$   
 $\frac{A}{7}$      $\frac{N}{8}$

## UNIT IV

### HOLY EUCHARIST HYMNS

#### Lesson 1: Dthanye maathaave

*This song is a petition to St. Mary asking her to pray before her son on our behalf on the Day of Judgment. Because of God's love for St. Mary, He will answer her petitions that will help to decrease our burden of sin. This song also serves as a memorial for the Apostles and Saints, and acknowledges that the One conceived from St. Mary was truly the world's redeemer.*

1

Dthanye maathaave-ninnodullanpaal  
Paapathin bharam-naadthan neekatte  
Nyayatheerppinkal-payickathamme  
Prarthickenam nee-ninpuhran mupil  
Am Haleluyyah ou Haleluyyah  
Nin yachipennum-njangalkkaalambam

1

O blessed mother-by His love for you  
Let the Lord lighten-the burden on our sins  
Pray on our behalf-before your own Son  
Not to condemn us-when He comes to judge  
Am Haleluyyah ou Haleluyyah  
Your prayer alone-are our refuge always

2

Seenayi shailathil-Moosha darshicha  
Mulkoottam kanye-ninchithram thanne  
Mathave mullayi-kantan nin deham  
Thee theentanjora-pathram kanyathwam  
Am Haleluyyah ou Haleluyyah  
Antharbhaghaghi-garbhasthan deivam

2

Bush which Moses saw-up on Mount Sinai  
Was your right symbol- O holy Virgin  
Leaves that did not burn-do sure represent  
Your virginity-your body was the bush  
Am Haleluyyah ou Haleluyyah  
Fire in the bush-God did dwell in you

3

Thannullam kayyil-pallickullil nin  
Peedtam nirmichon-mashihaye sthothram  
Nibiyar shleehanmar-sahader sidthanmar  
Enneenikshepam-sookshichanullil  
Am Haleluyyah ou Haleluyyah  
Ee-divyagharam-sthapichon dthanyan

3

Glory be to Christ-who built His altar  
In the holy church-by His hands alone  
And kept inside it-apostles, martyrs  
And all the prophets-His holy treasures  
Am Haleluyyah ou Haleluyyah  
Blessed is the builder-of His holy Church

4

Mar (Thomma) shleeha-ninne ormicho-  
Rattin koottathe-karthan kaakkunnu  
Kantalum ninne-kontadum koottam  
Ninne nandickum-mashihaye vaazhthum  
Am Haleluyyah ou Haleluyyah  
Nin yachippennum-sanketha sthaanam

4

Right hand of your Lord-is upon your flock  
Which commemorates-your name, St. ( ).  
And clothed in honor-your holy body  
She adores the Lord-who made you the great  
Am Haleluyyah ou Haleluyyah  
Be your prayers for us-fortress and refuge

5

Karthave njanthal-vaathil muttunnu  
Neyyallo nalku-nnellaamellaarkkum  
Chodichal kittum-thedumpol kaanum  
Muttumpol vaathil-bandtham neenghunnu  
Am Haleluyyah ou Haleluyyah  
Vaathil kezhunnor-kekunnon dthanyan

5

Coming at Your door-we knock upon it  
Because You give all-everything always  
He who asks receives-and he who seeks finds  
And to him who knocks-opens mercy's door  
Am Haleluyyah ou Haleluyyah  
He who opens door-to sinners is bless'd

6

Vishwasathale-vaanghippoyore  
Prardthicheedumpo-lortheedenam naam  
Ashwasam nithyam-prpaicheedanayi  
Thronossinmel pe-rortheedenam naam  
Am Haleluyyah ou Haleluyyah  
Jeevipickunnon-naadtha sthothram the

6

We shall remember-all who died in faith  
As we stand in prayer-before the Almighty  
Remember their names- at the holy altar  
That they may have rest-for eternity  
Am Haleluyyah ou Haleluyyah  
Praise to Thee O! Lord-who is the giver of life

### SEEK AND FIND

Find these words in the SEEK AND FIND, and underline them in the song.

]

Moosha	Sahader	Karthave	Bandtham
Mathave	Shleeha	Naadthan	Sthothram
Ashwasam	Sanketha	Paapathin	Nikshepam

n	i	k	s	h	e	p	a	m	n
s	v	i	h	w	r	l	b	r	l
t	k	f	l	p	c	z	a	e	k
h	n	r	e	t	b	s	n	l	s
o	e	n	e	d	h	a	d	j	s
t	s	y	h	w	s	l	t	x	c
h	p	a	a	p	a	t	h	i	n
r	v	s	m	e	h	g	a	d	k
a	a	o	p	d	a	j	m	o	e
m	k	h	a	r	d	n	a	h	z
q	s	a	n	k	e	t	h	a	k
t	c	s	r	g	r	u	s	t	u
e	v	a	h	t	a	m	o	l	n
k	a	p	s	j	h	v	o	h	b
b	i	m	f	a	w	a	m	a	r
a	g	x	s	i	h	a	v	e	l
n	a	a	d	t	h	a	n	e	y

**Lesson 2: Bhoovilashesham**

*Before Jesus ascended into heaven, He commanded His Apostles to preach His Word to the world. The Apostles went to all parts of the earth, preaching the Gospel among all the people. The rewards for those who accepted this Gospel was His everlasting blessings and the Kingdom of Heaven.*

**Priest:** Bhoovilashesham,  
**People:** Deivathaal preritharaaya  
Shleeha-nmaar poyi  
Jaathikalidayil  
Bhoothala seemayatholam  
Nallevan-ghelion  
Kaickolvor-kkokkayezhum  
Bhaaghyamithe-nnariyichhu  
Swargha mahaa-raajayam

**Priest:** Those Apostles,  
**People:** Chosen, sent by God,  
They went- to ev'ry place  
Through all the world  
Gentiles heard from them the news  
the Gospel grace  
They proclaimed-the Kingdom  
Heaven's rule-of freedom  
For the faithful bliss

**BEFORE OR AFTER**

**CIRCLE THE CORRECT ANSWER**

Does the italicized line come anywhere before or after the given line?

- 1) **Given:** Deivathaal preritharaaya  
*Bhoovilashesham*..... a. Before      b. After
- 2) **Given:** Nallevan-ghelion  
*Swargha mahaa-raajyam*..... a. Before      b. After
- 3) **Given:** Bhoothala seemayatholam  
*Shleeha-nmaar poyi*..... a. Before      b. After
- 4) **Given:** Jaathikalidayil  
*Kaickolvor-kkokkayezhum*..... a. Before      b. After  
*Bhaaghyamithe-mariyichhu*..... a. Before      b. After

**Lesson 3: Anyonyam Shlomo nalkin**

*Before Jesus left this earth, He had said, "May peace be with you all." During this song, the members of the congregation give each other the symbol of peace in order to fulfill those words spoken by Jesus.*

1  
Anyonyam shlomo nalkin  
Karthaaivin shlomo nammil  
Vaasam cheitheedattennum  
Thammil chumbickenam naam-  
Thal shlomoyum shainoyum  
Namme kaakkattennaalum

2  
Maalikayil shishyanmaaro-  
Dudthaanathin naalukalil  
Naadthan kalpichaanevam  
Shlomo priyare ninghalilee  
Shlomo vaazhattennalum-  
Lokaanthiyatholam thanne

3  
Anyonyam snehickanamennu  
Othiya naadtha nin sneham  
Vaaneedanamenghalilennum  
Stuthi Deivathinnuyarathil  
Bhoothalamenghum nal shaanthi  
Maanavaridayil sampreethi

1  
Let us give peace from our hearts  
Now and all eternity  
May Lord's peace dwell in our hearts  
Let us kiss all from our hearts  
His peace and calm protect us  
Now and all eternity

2  
Lord told His own disciples,  
As they met in the upper room  
In those days of resurrection  
"Peace be with you my beloved,  
May peace dwell with all of you  
Now and all eternity."

3  
Lord who told us all to love  
Let Thy love reign among us  
Through all the days of our lives  
Glory be to God on high  
May Thy peace dwell on this earth  
And Thy favor be with men

**WHAT'S THE MISSING WORD?**

Fill in the missing words using the word bank

**Word Bank**

Naadthan	Namme	Stuthi	Thammil
Vaasam	Shlomo	Sneham	Priyare
Sampreethi	Shaanthi	Shishyanmaaro	

Anyonyam shlomo nalkin  
Karthaaivin \_\_\_\_\_ nammil  
\_\_\_\_\_ cheitheedattennum  
\_\_\_\_\_ chumbickenam naam-  
Thal shlomoyum shainoyum  
\_\_\_\_\_ kaakkattennaalum

Maalikayil \_\_\_\_\_  
Dudthaanathin naalukalil  
\_\_\_\_\_ kalpichaanevam  
Shlomo \_\_\_\_\_ ninghalilee  
Shlomo vaazhattennalum-  
Lokaanthiyatholam thanne

Anyonyam snehickanamennu  
Othiya naadtha nin \_\_\_\_\_  
Vaaneedanamenghalilennum  
\_\_\_\_\_ Deivathinnuyarathil  
Bhoothalamenghum nal \_\_\_\_\_  
Maanavaridayil \_\_\_\_\_

### Lesson 4: Sraappikale Kanteshaya

*The origin of this song can be found in Isaiah 6:1-8. It shows God's holiness as portrayed by the awesome manner in which He is glorified in heaven. The angels need to cover their entire bodies in God's majestic presence as they worship Him shouting, "Holy, Holy, Holy" If even the angels are not worthy to praise God, imagine how much more humble we should be when praising Him in church.*

1  
Sraappikale-ka-ndeshaya  
Haaleluyyah-Haaleluyyah  
Beskkudisha-yil-ninmumpil  
Barekmor-Kurie-la-ison

2  
Chirkukala-ra-rullavarayi  
Haaleluyyah-Haaleluyyah  
Eritheeyaa-malmakkalavar  
Barekmor-Kurie-la-ison

3  
Kanayvan-nin-deivathwam  
Haaleluyyah-Haaleluyyah  
Mugkhamavar moodunniru chirakal  
Barekmor-Kurie-la-ison

4  
Eriyayvan-nin-jwalayathil  
Haaleluyyah-Haaleluyyah  
Iruchirakale-kalukalum  
Barekmor-Kurie-la-ison

5  
Attahasi-cku-nniruchirakum  
Haaleluyyah-Haaleluyyah  
Kottiyavar-ni-nnittevam  
Barekmor-Kurie-la-ison

6  
Parishudthan-nee-parishudthan  
Haaleluyyah-Haaleluyyah  
Parishudthan-nee-deivasuthaa  
Barekmor-Kurie-la-ison

7  
Parishudthan-nee-ninpakkal  
Haaleluyyah-Haaleluyyah  
Ninbahuma-nam-stuthyamaho  
Barekmor-Kurie-la-ison

1  
Seraphim of fiery line  
Haaleluyyah-Haaleluyyah  
Saw Isaiah in the Shrine  
Barekmor-Kurie-la-ison

2  
Each six-wing -ed round the throne  
Haaleluyyah-Haaleluyyah  
Ever serving God alone  
Barekmor-Kurie-la-ison

3  
Covered each with two his face  
Haaleluyyah-Haaleluyyah  
Lest he see that glory Grace  
Barekmor-Kurie-la-ison

4  
Covered each with two his feet  
Haaleluyyah-Haaleluyyah  
Lest they burn in holy heat  
Barekmor-Kurie-la-ison

5  
Fluttered each with two his wings  
Haaleluyyah-Haaleluyyah  
Flew before Him for ever  
Barekmor-Kurie-la-ison

6  
Holy, Holy, they avow-  
Haaleluyyah-Haaleluyyah  
Holy art Thou Son of God  
Barekmor-Kurie-la-ison

7  
Holy art Thou, Lord of hosts  
Haaleluyyah-Haaleluyyah  
Praise to Thee be, all our boast  
Barekmor-Kurie-la-ison

### **WHAT'S THE MISSING LINE?**

Fill in the missing line using the line bank

**Line Bank**

Haaleluyyah-Haaleluyyah	Barekmor-Kurie-la-ison	Ninbahuma-nam-stuthyamaho
Parishudthan-nee-ninpakkal	Attahasi-cku-nniruchirakum	Haaleluyyah-Haaleluyyah
Chirkukala-ra-rullavarayi	Barekmor-Kurie-la-ison	Iruchirakale-kalukalum
Sraappikale-ka-ndeshaya	Parishudthan-nee-deivasutha	
Eriyayvan-nin-jwalayathil	Mugkhamavar moodunniru chirakal	

- Example:**
- 1) **Sraappikale-ka-ndeshaya**  
 Haaleluyyah-Haaleluyyah  
 Beskkudisha-yil-ninmunpil  
 Barekmor-Kurie-la-ison
  
  - 2) \_\_\_\_\_  
 Haaleluyyah-Haaleluyyah  
 Eritheeyaa-malmakkalavar  
 Barekmor-Kurie-la-ison
  
  - 3) Kanyvan-nin-deivathwam  
 Haaleluyyah-Haaleluyyah  
 \_\_\_\_\_  
 Barekmor-Kurie-la-ison
  
  - 4) \_\_\_\_\_  
 Haaleluyyah-Haaleluyyah  
 \_\_\_\_\_  
 Barekmor-Kurie-la-ison
  
  - 5) \_\_\_\_\_  
 \_\_\_\_\_  
 Kottiyavar-ni-nnittevam  
 Barekmor-Kurie-la-ison
  
  - 6) Parishudthan-nee-parishudthan  
 Haaleluyyah-Haaleluyyah  
 \_\_\_\_\_  
 \_\_\_\_\_
  
  - 7) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Lesson 5: Kazhchayithil Karthaave!**

*This song is sung at the end of the Qurbana. We pray that the faithful departed would receive absolution. We also pray that the Qurbana that was offered to God will be pleasing to Him.*

Kazhchayithil-karthaave nin  
Thiruvullam-thushtipettu  
Nallamari-chhor punyappe-  
Tteerayaraa-nandickenam

May this offered Eucharist  
By the priest, appease Thee, Lord  
May it gladden angels high  
And absolve our departed

**UNSCRAMBLE**

**Place a number on the line indicating the correct order**

\_\_\_\_\_ Thiruvullam-thushtipettu  
\_\_\_\_\_ Tteerayaraa-nandickenam  
\_\_\_\_\_ Nallamari-chhor punyappe-  
\_\_\_\_\_ Kazhchayithil-karthaave nin

## UNIT V CHURCH HISTORY

### *Lesson 1: The church of St. Thomas in India*

The Indian Orthodox Church was established in India in the present state of Kerala by St. Thomas, the Apostle of Jesus Christ, around AD 52. It is one of the earliest Churches established by the Apostles of Jesus Christ in the first century AD.

There is a wealth of historic evidence to support our belief that St. Thomas came to India and preached the Gospel among the Indians who were mostly Hindus. There was trade between India and the Middle-East since ancient times. The living tradition is that the Apostle arrived in Kodungallor in AD 52. He preached the Gospel, and established seven churches in the southern part of India along the Malabar Coast.

St. Thomas moved on to other kingdoms. In AD 72, he returned to Mylapore (near the present city of Madras) where he was martyred. His body was buried at Mylapore, but his relics were transferred to Edessa by the Middle Eastern merchants in the second century.

(To the Teacher: Give a brief description on how St. Thomas was brought to India by Abbanes, the merchant of Gundaphorus, the Indo-Parthian king.)

Class Activity -

**CROSSWORD Puzzle:**

Across

1. The Apostle of India
2. The year St. Thomas came to India.
3. By prayer, St. Thomas enabled many people of different religions to become \_\_\_\_\_.
4. St. Thomas came to India on a \_\_\_\_\_.

Down

2. The merchant \_\_\_ bought Thomas from Jesus.
5. St. Thomas did miracles by the power of \_\_\_\_\_.
6. The king \_\_\_\_\_ was baptized by St. Thomas.

The crossword puzzle grid is filled with the following handwritten answers:

- Across 1: SAINT THOMAS
- Across 4: SHIP
- Down 2: 52
- Down 5: G
- Down 6: d

**Lesson 2: The miracles of St. Thomas**

**St. Thomas converted many Indians from Hinduism to Christianity through some of the miracles he had performed. A few of such miracles are listed below:**

• **Indians were not ready to accept the preaching of St. Thomas. One day he watched the Brahmins (the priestly class of Hindus) chanting while tossing up water while in prayer. St. Thomas tossed up the water and by the power from the Lord, the water remained in the air. This miracle resulted in the first conversion in of those Brahmins to Christianity.**

• **King Gondaphorus imprisoned the Apostle for not building the palace with the money he gave St. Thomas. The king's brother, Gad died the night before the Apostle was to be killed by the king. Gad went to the other world and saw the beautiful palace built by the Apostle in heaven. Gad came back to life and told the king about this. The king released St. Thomas from prison and became a follower of Jesus.**

**Study the hymn (Teacher: *Please explain the meaning of the hymn.*):**

**Hymn**

**(tune of Yejemaanan varumanneratthu.....)**

**Sannehichathinaal paade - sanneham theerttha  
Maarthomathan smruthi nithyam - goshicheedatte  
kumbittevam - thaanettuparanjaan  
bhangam koodaa - thekasuthan neethaan  
sathyam nee mama Kartthavum - sarvvesanumallo  
kandaalum thalsmruthi sabhayil - kondaadeedunnu.  
haleluyya - thal prarthana saranam.**

### **Lesson 3: Mission of St. Thomas**

**St. Thomas spent his life preaching the Word of God, praying for the needy, helping the poor and completely dedicating his life to the Lord. The Apostle also healed the sick, drove out evils, and did many other wonderful things in the name of the Lord.**

**St. Thomas also baptized the people who accepted Jesus Christ as their savior. Among them were Gundaphorus, the king for whom the merchant brought the Apostle to work for, Tertia, the wife of king Misdaeus, Mygdonia the kinsman's wife and a thousand others.**

**St. Thomas established seven churches in the Malabar Coast. They were located at:**

**Malayankara (Cranganor)  
Palayoor ( near Chavakked)  
Koorakayal ( near North Paravur)  
Gokkamangalam ( South Pallipuram)  
Kollam ( Quilon)  
Niranam , and  
Nilackel ( Chayal).**

**Also , St.Thomas erected a cross at Thiruvancode ( near Trivandrum ) which is counted as half church. The Apostle's miracles and other humanitarian works attracted many high caste Hindus (i.e., the Brahmins ) to him who later became Christians. Among them, include the first priestly families of Pakalomattom, Sankarapuri, Kalli, and Kaliyankal.**

**It is believed that St. Thomas went to Malaysia and China and established the Church in those lands. He returned to India in 72 AD and was martyred at Mylapore near Madras by four soldiers of king Mazdai (Vasudeva) who speared the Apostle. St. Thomas Mount, near Madras is the place of martyrdom of St. Thomas.**

**The remains of St. Thomas were transferred to Edessa in 165 AD. But in 1965 some of the relics of the Apostle were returned to India, and placed at the Catholicate Cathedral at Devalokam Palace, Kottayam, Kerala, where the Malankara Orthodox Church headquarters is situated.**

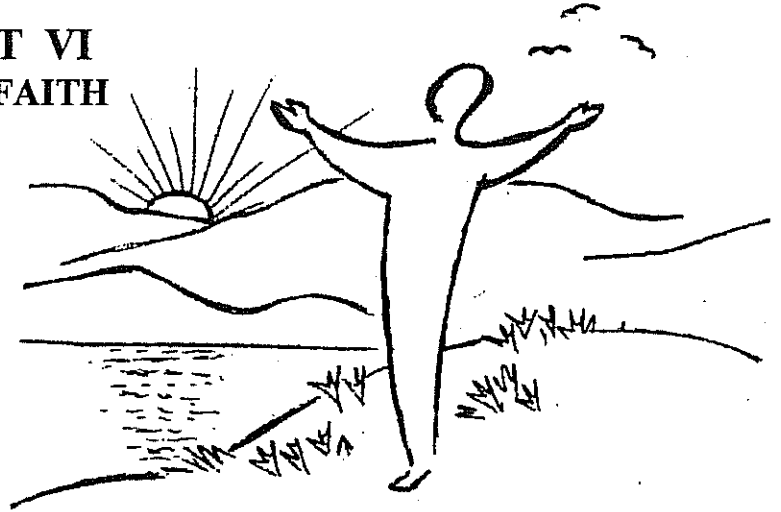
**Study the hymn (Teacher: Please explain the meaning of this hymn.):**

#### **Hymn**

**(tune of Dhanye Maathaave .....)**

**Marthoma sleeha - ninne ormmichor -  
aattin koottatthe - kartthan kaakkunnu  
kandaalum ninne - kondaadum koottam  
ninne nannikkum - mashihaye vazhthum  
haleluyya - haleluyya  
ninyaachippennum sankethasthaanam.**

## UNIT VI OUR FAITH



**“Because of the littleness of your faith; for truly I say to you, if you have faith as a mustard seed, you shall say to this mountain, Move from here to there, and it shall move; and nothing shall be impossible to you.” ---- Matthew 17:20**

### *Lesson 1: Commandments of the Church*

**These commandments are different from the ten commandments found in the Bible. These seven commandments of the Church are required to be followed by those who belong to the Malankara Orthodox Church.**

- 1. Take part in the Divine Liturgy (Holy Eucharist) on Sundays and important festival and feast days.  
Keep holy the day of Resurrection or Easter.**
- 2. Observe the fasts and feasts prescribed by the church.**
- 3. Refrain from restricted food and wed-locks on Wednesdays and Fridays.**
- 4. Refrain from wed-locks during fasts and festival days.**
- 5. Confess before priests appointed by the church for the forgiveness of sins.**
- 6. Receive Holy Eucharist on a regular basis. Lead a sacramental life and receive the Sacrament of Penance and Holy Communion at least once a year.**
- 7. Give tithes, offerings, dues and alms to the Church.**

Some of the frequently used words in our Holy Services and Prayers are the following:

**Aaboon:** Our Father

**Aahai:** My brethren

**Cor-episcopa:** Arch-priest, a honor bestowed upon a priest because of outstanding service to the Church

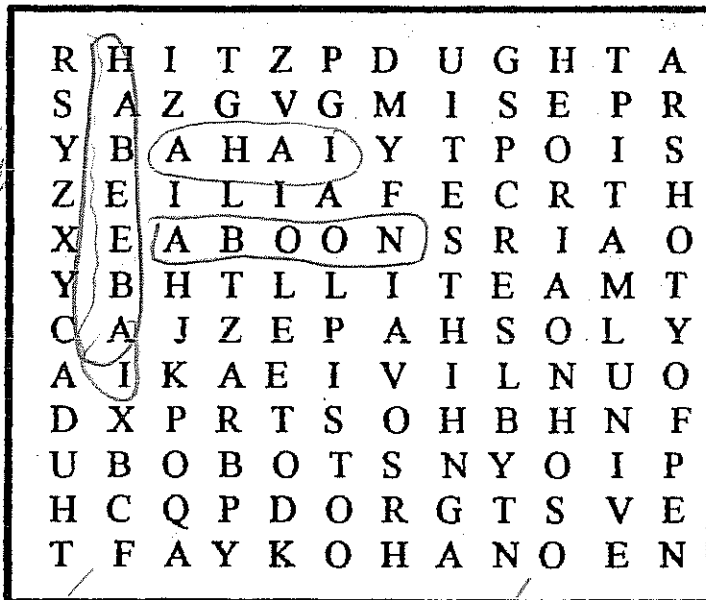
**Episcopa:** Bishop

**Habeebai:** My beloved ones

**Kohano:** Priest

**Shlomo:** Peace

**WORDSEARCH**



**ABOON**

**COR- EPISCPA**

**HABEEBAI**

**AHAI**

**EPISCPA**

**KOHANO**

**SHLOMO**

**Lesson 2: Divine Liturgy**

**Take part in the Divine Liturgy (Holy Eucharist) on Sundays and important festival days. Keep holy the day of Resurrection and Easter.**

What is The Divine Liturgy (Holy Eucharist)?

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List some important church festivals.

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Which is your favorite church festival and why?

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**Biblical reference:** Exodus 20:8  
Leviticus 16:31  
Mark 2:27



List few of the many places these words are used during the Holy Qurbana.

**Ahai:**

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**Aboon:**

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**Cor-episcopa:**

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**Episcopa:**

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**Habeebai:**

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**Kohano:**

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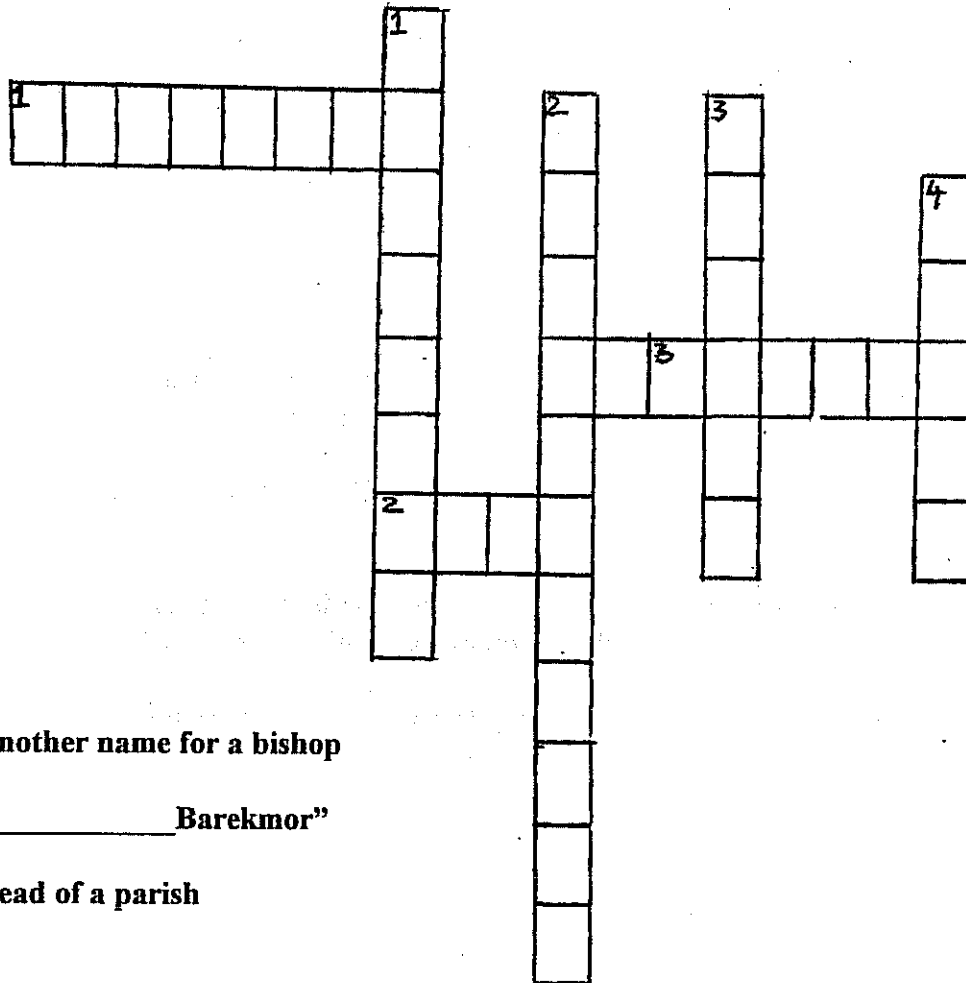
**Shlomo:**

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### CROSSWORD PUZZLE



**Across:**

1. Another name for a bishop
2. “ \_\_\_\_\_ Barekmor”
3. Head of a parish

**Down:**

1. This means my beloved
2. Highest level a married priest can obtain.
3. Symbol of a dove
4. \_\_\_\_\_ Mar Ignathios

**Lesson 3: Fasts and Feasts of the Church**

**We are expected to observe the fasts and feasts prescribed by the church.**

**The literal meaning of fasting means to stay away from food. According to our teachings, we refer "fasting" in association with meditation and prayer.**

**It is a time to discipline ourselves in our thoughts and our actions.**

**CANONICAL FASTS:**

**Fast of Nineveh: Three days remembering the death, burial and the resurrection of our Lord, in resemblance that of Jonah.**

**Great Lent: 50 days, Our Lord's 40 days of fast and the passions there after.**

**Fast of the Apostles: 13 days in honor of the apostles ending on June 29, the day of martyrdom of St. Peter and St. Paul (June 16-29).**

**Fast of the Assumption: 15 days of fasting before the assumption date of St. Mary. (August 1-15).**

**Fast of the Advent: 25 days before Christmas, (December 1-25)**

**Biblical Reference: Exodus 34:28**

**I Kings 19:8**

**Nehemiah 1:4**

**Daniel 9:3-21**

**St. Matthew 6:16-17, 9:15, 17:21, 4:1-11**

**St. Luke 2:37**

**Acts 13:2-3**

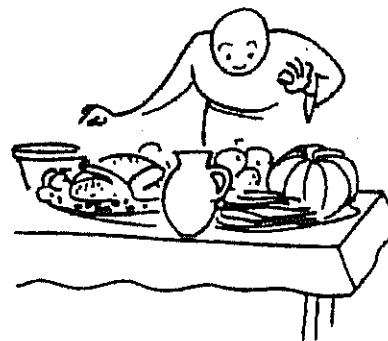
**Ezra 8:23**

**Jonah 3:6, 7, 10**



**Lesson 4: Wednesdays and Fridays**

**(A). Refrain from restricted food and wed-locks on Wednesday and Fridays.**



**What is the importance of Wednesday and Friday?**

**Wednesday:** It was Wednesday on which the high priests and elders of the people conspired against Jesus ( St. Matthew 26:1-5 ) and Judas received the money to betray Him ( St. Matthew 26:14-16 ). Hence, Wednesday is connected with the passion of Jesus.

**Friday:** Crucifixion and death of our Lord.

**List some other special ways that you might observe fasting. (Remember, fasting is not only giving up food, it could be other things that you enjoy and are willing to give it up for a while.)**

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**(B). Refrain from wed-lock during fasts and festival days.**



**Lesson 5: Confession**

**Confess before a priest appointed by the church for the forgiveness of sins.**

**What is confession?**

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**Why is it important to confess to a priest?**

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**Do you tell someone that you did something wrong?,  
if so how do you feel afterwards?  
How does it differ from telling God?**

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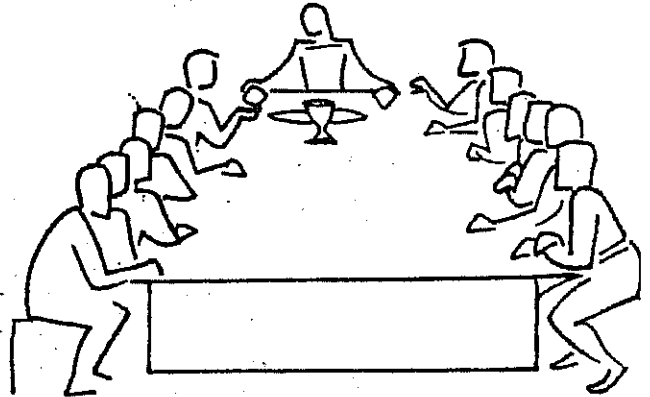
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**Biblical reference: St. Matthew 16:19, 18:18  
St. John 20:21-23  
Acts 19:18-19  
St. James 5:16-20**



**Lesson 6: Holy Eucharist**

**Receive Holy Eucharist on a regular basis. Lead a sacramental life and receive the Sacrament of Penance and Holy Communion at least once a year.**



**What is the Holy Eucharist and what is it for?**

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**List some other names used to refer to the Holy Eucharist.**

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**Biblical reference: Acts 2:42  
1 Corinthians 10:16  
1 Corinthians 11:20**

**Who can partake?**

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**Biblical reference: 1 Corinthians 11:28-29  
St. Luke 22:30**

**Why observe it?**

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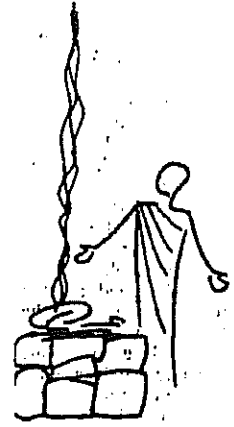
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**Biblical reference: I John 5:3  
Luke 22:19**

**Lesson 7: Tithes and Alms**

**Give tithes, dues, offerings and alms to the Church.**



**What kind of offerings can you give unto the Lord?**

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**Read the following scriptures below and name some people who made offerings and sacrifices unto the Lord .**

**Who?**

**What?**

**Romans 12:1** \_\_\_\_\_

\_\_\_\_\_

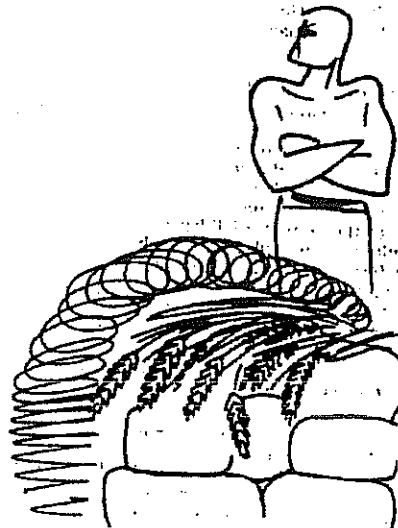
**Genesis 8:20** \_\_\_\_\_

\_\_\_\_\_

**Genesis 22:1-19** \_\_\_\_\_

\_\_\_\_\_

**Biblical reference: Numbers 18:26**



# OUR SUNDAY SCHOOL SYLLABUS

The starting point to successful teaching and learning is defining success. Only then can we decide what and how we will teach.

	OUR MISSION	OUR STRATEGY
	<p><i>Our Sunday School is successful when Our Children are Good Orthodox Christians.</i></p>	<p><i>What we will teach, How we will teach, and How this will help Our Students become Good Orthodox Christians.</i></p>
<b>HOLY BIBLE</b>	<p>Read the Holy Bible daily.</p>	<p>A student who completes Class XII will have read the Holy Bible, including the Apocryphal Books. In kindergarten, Class I and II, we teach the Bible with storytelling, picture-coloring, role-playing, miming, singing, collages and dramatization. We assign heavy reading to Classes III to XII. For example, in Class IV, Leviticus, Numbers, Deuteronomy and Mark are assigned; 113 Chapters in one year. If a Sunday School has 300 days (42 weeks), three chapters are assigned each week: two from the Old Testament and one from the New Testament. We ask questions or give quizzes to make sure assignments are read.</p>
<b>PRAYER</b>	<p>Pray, knowing what, how and why they pray.</p>	<p>We insist that students pray daily. Memorization of all prayers is encouraged; the kauma and creed are MUSTS.</p>
<b>HYMNS</b>	<p>Sing: and understand all of the songs of Our Holy Eucharist.</p>	<p>Our Holy Communion Service is said to be very melodious and pleasing. Is it true in Our Parishes? Tape your Service and listen to it. Teaching hymns in Sunday Schools is the remedy to any defect. We emphasize singing together, rather than merely singing louder; we teach new tunes, encourage the use of instruments, and engage the whole congregation for choir practice. Where there is no choir, we have to start one. By grade VII, a student will have learned all the Holy Eucharist hymns.</p>
<b>HISTORY</b>	<p>Know the history of Our Church, its founding, struggle for survival, and fragmentation; and solutions to today's problems.</p>	<p>We cover history spirally and chronologically, from the foundation to the present. (Refer to the <i>Reference Resource List</i>, especially David Daniel's <i>The Orthodox Church of India</i>.)</p>
<b>FAITH</b>	<p>Understand Our Orthodox Faith</p> <ol style="list-style-type: none"> <li>What ORTHODOXY is.</li> <li>Eastern and Oriental Orthodox Churches.</li> <li>Traditions.</li> <li>Sacraments, particularly Holy Eucharist.               <ol style="list-style-type: none"> <li>Symbolism; written, unwritten traditions.</li> <li>Hymns, with varying tunes.</li> <li>Syriac words used in Our Holy Eucharist.</li> </ol> </li> </ol>	<p>We insist Our Students know what Orthodoxy is; only then can they defend it from other denominations. (Refer to the <i>Reference List</i>.) The nucleus of Our Faith is the Holy Eucharist; we give this sacrament special attention. We make students understand how all elements of the Holy Eucharist have direct reference to the Bible. We explain the traditions: Why do we use candles, bells and incense? Why do we use Syriac in Our Service? What do the words mean? (Refer to <i>Our Church</i>, <i>Daily Prayers</i> and <i>Reference Resource List</i>.)</p>
<b>ADMINISTRATION</b>	<p>Participate in and appreciate the governing of Our Church, including Our Church Constitution, hierarchy, and formation and function of Our Episcopal Synod, Managing Committee, Malankara Association and Catholicate.</p>	<p>Our Students learn the roles and leaders of the Parish, Parish Managing Committee, Parish Assembly, Diocese, Managing Committee, Episcopal Synod, Malankara Association, and Catholicate of Our Church. Our students also study Our Constitution. They learn to lead Our Church.</p>

## OUR TEACHING METHODS

We recognize the difference between teaching methods used in India and North America; we realize Our Students are inevitably more responsive to the latter. Our Sunday School incorporates these methods:

1. Minimal use of the lecture method.
2. Maximized use of the multimedia method, i.e. we use a variety of reading materials, pictures, audio and video tapes; invite speakers; encourage discussions and debates; show actual candles, bells, and vestments and explain their functions. We get help from our vicar and altar assistants.

Notes: We insist every student keep a record of what is learned in class and review it regularly. We keep a record of our teaching as a guide for designing tests. We note attendance regularly. We plan ahead, including an outline of content, strategy and materials for each class.

## OUR EVALUATIONS

We evaluate on an ongoing basis. Every Sunday School class is used for evaluation. We use formal tests and quizzes; besides encouraging young children to ask questions, they help us determine how well students are reaching our goal. Additionally, we evaluate based on how well a student is participating in class activities. The main purpose of evaluation is to determine if the student has achieved our objectives. Take-home examinations are highly recommended.

## OUR REWARDS

Rewards motivate children to learn. We reward in many ways: a word of encouragement, a pat on the back, or public recognition make students feel recognized. We give special recognition for deserving students at least yearly in public meetings.

## OUR TEACHERS

The success of our Sunday School depends on our teachers. We enlist the help of young people trained in North American schools. Our experienced teachers help the less experienced plan and prepare. We avoid favoritism in selection.

We are teaching the future leaders of our Church; they depend on us.

## **GRADE III -- Also cover these topics along with the workbook lessons**

BIBLE	PRAYER	HYMNS	HISTORY	FAITH MEANINGS OF:	ADMINISTRATION	TEXT
<b>III</b> Also cover these topics along with the workbook lessons <b>OLD TESTAMENT</b> Exodus Psalms 91,121 <b>NEW TESTAMENT</b> ST. Matthew	Before Communion.  After Communion.  'O merciful God, the voice of our...in Thy loving kindness.'	Dhaunia Mathave Bhoovlasesham/ (Those apostles) Annonniam Shlomo Srappikalekandesaya/ (Seraphim of firey line)  Kazchayithil/ (May this offered Eucharist)	St. Thomas in India: the founding of the church in India, first seven churches, ordaining priests, martyrdom.	Habeebai Abai Shlomo Kohano Aboon Episcopa Cor-episcopa  SEVEN COMMANDMENTS OF OUR CHURCH		<b>III</b>

### **FOR MORE INFORMATION:**

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